Making Course Content Inclusive: Implementing UDL and ADA Best Practices

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Making Course Content Inclusive: Implementing UDL and ADA Best Practices

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ABSTRACT
Learn about best practices in instructional design, organization, and engagement from two faculty who have been teaching and researching online learning for years. Come away with concrete examples you can use to improve your online or blended course. Topics will include:

• Course structure and organization
• Implementing UDL and ADA digitally accessible content
• Using H5P to create interactive and engaging content
• Creating teaching presence
• Guiding learning with adaptive release
• Using technology to facilitate group projects

Keywords (Required)
Inclusion, UDL, ADA, Instructional Design

INTRODUCTION
The workshop will be hands-on, with participants seeing examples of tools used by the presenters, and then given time to explore some free tools that they can use, or try out some of the practices in their own online or blended course.