Comparing Accreditation of IS Programs among Developed and Developing Countries

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Comparing Accreditation of IS Programs among Developed and Developing Countries
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Abstract:
The paper reviews the accreditation activities in the US, European Union and India. The papers find differences in how accreditation happens in different countries. The paper reviews the guidelines for IS curriculum developers by professional organizations when creating and/or revising an IS program. The computing/information systems area (compared to other technical areas) is a little bit behind in developing global requirements for degrees and graduates. These should assure the global recognition of diplomas and courses. The study finds that the only way students can get the appropriate recognition for their courses, studies, credits, and degrees is if the accreditation bodies at national and international levels work more closely together. The common basis should be the mutual recognition of academic performance, and they should agree on a general knowledge base for graduates at the different degree levels.