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Jeffry Babb West Texas A&M University, jbabb@wtamu.edu

Jacob NÃ, rbjerg Copenhagen Business School, jno.itm@cbs.dk

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The Challenges of Small Shop Development: A Case Study

Jeffry Babb West Texas A&M University, USA Jacob Nørbjerg Copenhagen Business School, Denmark

Abstract

Small companies dominate the landscape of systems and software development companies. With a few exceptions, very few studies have investigated the development and managerial processes and practices of these companies, their customer relationship, and their overall position and role in the software supplier and procurer relationships. A recent in-depth study reveals a number of challenges facing a small shop software development company -- e.g. owner and employees having insufficient formal training in software engineering and information systems development, lack of consistent and systematic practices, little time to reflect upon practices and learn new technologies and techniques, barriers for access to the (end)users, a need for short cycle development in order to mantain a steady income, and a sometimes fragile or problematic relationship with customers and clients who are often much bigger and stronger than the small development shop. Several of these problems have been shown to be persistent in Software Engineering and Information Systems Development across time as well as types of companies and settings. We do, however, believe that there is a need to investigate how these problems play out in the context of small shop development. The study will build on the action research of which focused on introducing a learning and reflection model into a small development shop. In the present study, we will analyze that case further.

Keywords: agile learning

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The challenges of small shop development. A case study.

Jeff Babb, West Texas A&M Uinversity, Jacob Nørbjerg, Copenhagen Business School

Small companies dominate the landscape of systems and software development companies. According to a 2005 US survey, almost 80% of the companies in the categories "Software Publishers" and "Computer Programming Services" (NAICS 511210 and 541511) had less than 10 employees (Babb, 2009). A recent survey of the ICT sector in the Copenhagen and southern Sweden region shows similar figures with close to 89% of ICT service and consultancy company having less than 10 employees (Hansen and Serin, 2010)

These dramatic figures are contrasted by the lack of systematic research into the challenges these companies face and their coping strategies (Babb, 2008). With a few exceptions; e.g. (Kautz, 1998) very few studies have investigated the development and managerial processes and practices of these companies, their customer relationship, and their overall position and role in the software supplier and procurer relationships.

A recent in-depth study reveals a number of challenges facing a small shop software development company (Babb, 2008); e.g. owner and employees having insufficient formal training in software engineering and information systems development, lack of consistent and systematic practices, little time to reflect upon practices and learn new technologies and techniques, barriers for access to the (end)users, a need for short cycle development in order to mantain a steady income, and a sometimes fragile or problematic relationship with customers and clients who are often much bigger and stronger than the small development shop.

Several of these problems have been shown to be persistent in Software Engineering and Information Systems Development across time as well as types of companies and settings (Kautz et. al. 2007). We do, however, believe that there is a need to investigate how these problems play out in the context of small shop development. First, as pointed out above, because of the lack of research into this particular, but important, part of the sector, and second because the specific characteristic of small shop development pose particular challenges for e.g. learning and reflection when time pressure is high and there are no experienced developers or established company routines and practices to learn from. Finally, because most traditional ISD methods and managerial advice are illsuited in a small shop setting (Fayad, 2000).

The study will build on the action research of (Babb, 2008) which focused on introducing a learning and reflection model into a small development shop. In the present study, we will analyze that case further.

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