

5-2018

A Panel on Distance Education Best Practices: Innovation and Pedagogy

Emad Rahim

Bellevue University, erahim@bellevue.edu

Darrell Burrell

Florida Institute of Technology, dburrell@fit.edu

Bill Davis

Forbes Business School, bill.davis@ashford.edum

Terrance Duncan

Liberty University, terrenceduncan1914@gmail.com

Dave Carter

Claremont Lincoln University, dcarter@claremontlincoln.edum

Follow this and additional works at: <http://aisel.aisnet.org/mwais2018>

Recommended Citation

Rahim, Emad; Burrell, Darrell; Davis, Bill; Duncan, Terrance; and Carter, Dave, "A Panel on Distance Education Best Practices: Innovation and Pedagogy" (2018). *MWAIS 2018 Proceedings*. 58.
<http://aisel.aisnet.org/mwais2018/58>

This material is brought to you by the Midwest (MWAIS) at AIS Electronic Library (AISeL). It has been accepted for inclusion in MWAIS 2018 Proceedings by an authorized administrator of AIS Electronic Library (AISeL). For more information, please contact elibrary@aisnet.org.

A Panel on Distance Education Best Practices: Innovation and Pedagogy

Emad Rahim

Bellevue University
erahim@bellevue.edu

Darrell Burrell

Florida Institute of Technology
dburrell@fit.edu

Bill Davis

Forbes Business School
bill.davis@ashford.edum

Terrance Duncan

Liberty University
terrenceduncan1914@gmail.com

Dave Carter

Claremont Lincoln University
dcarter@claremontlincoln.edum

ABSTRACT

Online education has evolved throughout the years as new technologies are developed to make education more accessible. More traditional universities have also entered the virtual campus space, offering multiple options for students to earn their degree remotely. In a 2015 report conducted by the Online Learning Consortium, reflected more than one-quarter of all adult students were identified as e-learners. The type of learning management systems (LMS) used in the market has grown rapidly, with several post-secondary institutions creating their own patent LMS, eBooks and multimedia tools. Academies like Western Governors Universities are leading the charge with competency-based learning in all their degree programs while Colorado Technology University is pushing adaptive technology in their online curriculum. It is important to understand the progression and advancements in these technologies and the variety of academic methods used to deliver knowledge to improve the quality degree offerings. This panel will share best practices in online education instruction, curriculum development, student service and program marketing. The panel will conclude a University Dean, Department Chair, Program Director, Professor and a former online student.

Panel Members

Facilitator:

Dr. Emad Rahim, Endowed Chair at Bellevue University (Former Dean at Colorado Tech)

Panelist:

Dr. Darrell Burrell, Associate Professor and Site Director at Florida Institute of Technology

Bill Davis, Assistant Professor at Ashford University's Forbes Business School

Dr. David Carter, Vice President for Creative Learning and Innovation at Claremont Lincoln University

Dr. Terrance Duncan, Faculty at Liberty University (former online doctoral student)

Keywords

Distance Education, Online Learning, eLearning, Learning Management Systems, Multimedia