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Panel on AACSB and ABET College and Program Accreditation; Similarities, Differences, and New Standards: Impacts for Stakeholders - Faculty, Students, Administrators, and Employers

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Panel on AACSB and ABET College and Program Accreditation; Similarities, Differences, and New Standards: Impacts for Stakeholders – Faculty, Students, Administrators, and Employers

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OBJECTIVE
To provide a forum to discuss college and program accreditation in general; AACSB, ABET, and ACBSP accreditation issues, in particular.

ISSUES TO BE COVERED
Programs and Colleges seek accreditation to distinguish themselves among peers as entities who have achieved the highest standards in respective fields. In particular, institutions who achieve accreditation are committing their efforts and resources towards continuous improvement and peer reviews. For our disciplines, three major accreditation bodies are AACSB, ABET, and ACBSP. AACSB has recently adopted new standards for accreditation. Some programs and institutions are contemplating seeking accreditation from multiple organizations and some programs and colleges already have achieved multiple accreditations. Given that achieving accreditation requires significant amount of time and resources the panel will discuss similarities and differences among these three accreditation requirements as well as reviewing the new AACSB standards. The panel will also discuss the importance and impacts of accreditation for all stakeholders including faculty, students, employers, and administrators.