Education Department of CAIS

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The Education Department of the *Communications of the Association for Information Systems* (*CAIS*) encourages high-quality research in all areas that impact the planning, design, delivery, and evaluation of Information Systems (IS) education. There is increasing demand for qualified IS graduates at the undergraduate, graduate, and ongoing professional development levels. It is essential for the entire IS community and our key stakeholders that we continue to improve our understanding of how we can improve the quality of our graduates and their long-term success as knowledge professionals. The Education Department of CAIS provides a forum for studies that focus on a broad range of pedagogical issues at all levels of education and enable the advancement and sharing of innovative teaching models, technologies, and approaches in the IS curriculum and instruction.

Papers must be well written with a clear statement of their contribution to both theory and practice. We welcome both papers with a theoretical focus and papers with an emphasis on an immediate impact of teaching and learning practice. It is, however, essential that all manuscripts clearly articulate their intended contributions and are conceptually positioned in the context of existing scholarly work.

Suggested topics include:

- Assessment and quality improvement
- Accreditation
- Capstone projects
- Diversity and inclusiveness
- Development and evaluation of IS curriculum recommendations
- Epistemologies
- Ethics in the IS curriculum
- Global issues in the IS curriculum
- IS competence models and career paths
- Learning stages and paths in IS education
- Life-long learning
- On-line, mobile and hybrid delivery methods and their impact on curricula
- Pedagogical innovations
- Supporting education with ontologies
- Scholarship of IS education
- Sustainability and Green IT in the IS curriculum
- Teaching cases
- Teaching methodologies
- Teams – virtual and traditional
- Theories of learning in the context of IS education
- Use of technology to transform IS education

Submission Instructions

Papers must be submitted via the CAIS ScholarOne site (http://mc.manuscriptcentral.com/cais) and be accompanied by a cover letter. Authors must submit to the "IS Education" department, which accepts both standard submission types (editorial board review and peer reviewed). The cover letter should indicate a preference of Associate Editor (Mary Granger or Heikki Topi; authors can request other members of the editorial board if they provide a justification).